

## Education & Safety - Santa Lucia RD (FINAL)

FOR OFFICE USE ONLY:

Version # \_\_\_\_\_

APP # 700419

### A. Statement of Activity or Product

The Santa Lucia Ranger District proposes to continue an OHV educational program that informs OHV riders and the general public about the impact that their recreational footprint has upon the environment. The program began under the 2009/2010 grant awarded by the OHV Division last year.

Participants of this proposed program will develop a firm understanding of their ethical responsibilities to, and impact upon, the district's natural resources and landscapes. Additionally, participants will learn the proper social etiquette to sharing a public territory with other visitors, general OHV safety, and the importance of respecting private property. The program will provide coordination and support for existing educational programs affiliated with the Santa Lucia Ranger District and will approach developed over the last year.

The Santa Lucia Ranger District utilizes a part time OHV volunteer coordinator and assistant coordinator to oversee all OHV educational activities, maintain a calendar of events, schedule volunteers, and maintain records to assess program performance. The program will utilize the Cal Poly University student body for volunteer recruitment primarily through club activities. The forest will depend heavily upon the support of local OHV clubs who wish to offer thier services for volunteer recruitment.

The program will provide:

1. The Santa Lucia Ranger District will provide an "Orientation Ride" series consisting of educational events on NFS and other public or private lands for each vehicle type including 4x4, ATV, motorcycle, and UTV. Approximately four hours of formal instruction for approximately eight participants will accompany each of these orientations ride events.
2. Volunteer OHV educators will be present for at least 3 organized OHV events including the New Year's Day Ride, the Oceano Dunes Beach Race, or an alternative event, and the Cal Poly Dual Sport. One hundred to one thousand riders attend these events each year. Volunteers will hand out brochures, conduct voluntary equipment and gear checks, and inform riders of various OHV related forest regulations. There will be contact of at least five minutes for approximately 500 people.
3. The Santa Lucia Ranger District will attend at least four San Luis Obispo Farmer's Markets outreaching to at least 1000 people. The District's booth will display and disperse educational materials and Santa Lucia District OHV maps.
4. The Santa Lucia Ranger District will be represented at the Paso Robles Pioneer Day Parade and the San Luis Obispo Christmas parade outreaching to approximately 1000 people.
5. One "Tread Lightly Tread Trainer" course of eight hours length will be provided.
6. At least six visits to local OHV dealerships to meet with sales staff to promote the use of educational material at the point of sale, proper rider instruction, and OHV forest maps of designated riding areas.
7. The Santa Lucia Ranger District will sponsor at least one ATV safety training course and one MSF dirt bike training course for at least eight participants through sources such as ATV Safety Institute and the Motorcycle Safety Foundation.
8. The program will continue an after school OHV education program in at least two middle schools for approximately 25 students per classroom.
9. Two wildflower appreciation tours will occur on the district to increase appreciation for natural vegetation. Each tour lasts at least two hours and accommodates 20 people.

The OHV program will use the projector, banner, canopy and display board for educational and informational purposes at after school programs and community events. They will also be used as a booth when special use events are occurring at

our local State parks and in the forest. The requested tables and chairs will be used for these events as well.

#### **B. Relation of Proposed Project to OHV Recreation**

The program will sustain OHV opportunity in the Santa Lucia Ranger District by promoting responsible use. Responsible riding practices limit damage to cultural and natural resources, conflict of uses, and incursions on private property. Irresponsible OHV use increases maintenance and enforcement costs, and diverts resources that could otherwise be used to improve the trail system.

Increased trail use correlates directly with an inevitable unfavorable impact upon the trail system. Through the proposed OHV educational program, visitors will adopt a heightened awareness of the impact that their recreational footprint has upon the environment and will gain a greater understanding of ways in which they can reduce this impact through responsible riding practices. By articulating these practices to the general public through an educational venue, the integrity of the natural landscape, resources, and quality of the existing trail system will be maintained, resulting in more opportunities for OHV riders to continue to pursue their recreational outlets.

#### **C. Identification of Needs**

The need for OHV education is well established. Users frequently purchase OHV's without training and may be unaware of the impacts they can cause. The SLRD is not managed as an SVRA, therefore there are only limited physical barriers to prevent off trail excursions. Education regarding proper off road recreation is therefore of critical importance to keep users on trail. This program will provide education to address this need.

The Santa Lucia Ranger District has the only designated OHV trail system open to the public of any size between the Hollister Hills SVRA in the North and the Mt. Pinos Ranger District in the South. Due to the closure of the Clear Creek Management area, we have seen a significant increase in use of the trail system. The nearby Oceano Dunes SVRA is at or near capacity on peak weekends and we frequently see users displaced from that area to visit the Forest. At present, demographic information is not available to verify point of origin of visitors to the SLRD. Field staff has indicated that the majority of visitors are local residents from San Luis Obispo, Northern Santa Barbara Counties and increase use from Kern County.

According to the 2006 Fuel Tax study conducted by the California Department of Parks, there were approximately 7,000 OHV's in San Luis Obispo County, or 0.07 per household. This is similar to neighboring Kern County and is a significant number of vehicles. Because most visitors to the SLRD are locals, the program will be directed toward residents of San Luis Obispo and Northern Santa Barbara Counties.

OHV trespass is an occasional but persistent problem in SLO County. It occurs mostly because of ignorance regarding impacts caused by OHV's and lack of awareness of where riding is permitted. Trespass is most common in river beds such as the Salinas River that is a traditional riding area adjacent to residential property. This program will educate users about the location of legal riding areas. By preserving and enhancing the SLRD as a riding area this will reduce pressure on adjacent areas including sensitive areas and private property. The education program is designed to help achieve this goal.

At present, ATV safety education is available at the Oceano Dunes. Dirt bike training courses are not offered and dealers provide little if any education regarding dirt bike use at the point of sale. ATV instruction is limited to the minimum required by law. Events usually do not present education booths or safety promotion, with the exception of the Oceano Dunes event. There is a large amount of activity for youth riding but no associated educational program. There is no organized volunteer presence on the trail system. The program would address these needs. Printing these maps will help prevent the formation of illegal trails.

#### **D. Location of Training Services**

The project area will take place in locations on the Central Coast from Paso Robles to Santa Maria.

1. We will visit dealers in Paso Robles, San Luis Obispo, and Santa Maria.
2. A booth will be established at the San Luis Obispo Farmer's Market.

3. We will participate in parades in Paso Robles and San Luis Obispo
4. We will attend events are held at the Oceano Dunes and Pozo/La Panza areas.
5. Orientation rides will be held at Pozo/La Panza and Rock Front OHV areas.
6. A Tread Trainer course will be held in a central location in San Luis Obispo.
7. An orientation ride will be coordinated with an ATV safety course with a certified instructor and a MSF dirt bike training course will be held at Pozo/La Panza OHV area.
8. An after school OHV education program will take place at least two middle schools in San Luis Obispo.
9. Two wildflower tours will occur, one at each end of the Santa Lucia Ranger District.

#### **E. OHV Safety, Environmental Responsibility, and Respect Private Property**

After school programs will be held for high school and junior high students. The program for youth will utilize existing materials from Tread Lightly such as, "As the Trail Turns- Environmental Curriculum for Junior High Students," Tread Lightly videos on off-road technique, and a discussion of good riding practices. Basic safety practices will be reviewed along with a demonstration of the use of protective gear. Attendance sheets, exam scores, and evaluation forms will be utilized and retained as project records.

##### **OHV Dealers Outreach**

The program will provide a series of visits to dealers to meet with sales staff and provide literature on responsible OHV recreation, available training courses, and Santa Lucia OHV maps. A questionnaire will be completed at initial and follow up visits to determine program effectiveness.

##### **Events**

The program will include an information booth at San Luis Obispo Farmer's Market quarterly. The booth will provide material on responsible OHV recreation, OHV maps, and available training programs. A booth will also be present at OHV events such as the New Year's Day ride, the Oceano Dunes Beach Race, and Cal Poly Penguins Dual Sport Ride. Voluntary sound and equipment checks will be available at these events. Visitors to the booth will be encouraged to complete a questionnaire to determine OHV attitudes and awareness of ethics. The wildflower tour will also provide visitors with useful information to increase appreciation of sensitive vegetation along trails.

##### **Parades**

A float will be provided at two parade events, the Paso Robles Pioneer Day and the San Luis Obispo Holiday Parade. This will increase awareness of the OHV community and Tread Lightly ethics.

##### **Orientation Rides**

Education programs will be conducted for each vehicle type including 4x4, quad and motorcycle. These are included in the MSF and ATV Institute Training sessions. At least 2 "introductory ride" sessions will be conducted of each type of vehicle including 4x4, quad, and motorcycle.

##### **"Hands on training"**

Orientation rides will take place on both sand and trail environments. Each session will begin with a "ground school" conducted by experienced riders that cover the program objectives, operation of equipment, and safety practices. Following this, a short small group ride will be conducted. Participants will be given a multiple choice test and fill out a course evaluation. A course certificate will be given following successful completion of the exam. Participants must score 80% or higher to receive a passing grade. Attendance sheets, exam scores, and evaluation forms will be retained as project records.

##### **Program Objectives**

After attending a program, riders and OHV operators will understand:

1. Signage found on OHV trail systems
2. OHV maps of a designated trail system
3. Identification of authorized and unauthorized OHV trails
4. Effects of unnecessary wheel spin
5. The reasons for avoiding meadows
6. The correct approach to a stream crossing
7. Basic trail etiquette when approaching horses, mountain bikes, and hikers on a trail
8. The effects of sound, OHV exhaust systems, and spark arrestors
9. The need to respect private property
10. Basic OHV safety practices including equipment checks, use of protective gear, and preparedness.

Tread Trainer course will be a formal course with educational objectives, a test, and course evaluation

MSF/ATV institute training includes formal training with curriculum and evaluations.

## Additional Documentation

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- 1 Optional Project-Specific Application Documents
- 2 Optional Project-specific Maps

## Project Cost Estimate

FOR OFFICE USE ONLY:				Version # _____	APP # _____
<b>APPLICANT NAME :</b>	USFS - Los Padres National Forest				
<b>PROJECT TITLE :</b>	Education & Safety - Santa Lucia RD (FINAL)			<b>PROJECT NUMBER (Division use only) :</b>	G09-02-09-S02
<b>PROJECT TYPE :</b>	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration				
<b>PROJECT DESCRIPTION :</b>	<p>The Santa Lucia Ranger District proposes to continue an OHV educational program that informs OHV riders and the general public about the impact that their recreational footprint has upon the environment. The program began under the 2009/2010 grant awarded by the OHV Division last year.</p> <p>Participants of this proposed program will develop a firm understanding of their ethical responsibilities to, and impact upon, the district's natural resources and landscapes. Additionally, participants will learn the proper social etiquette to sharing a public territory with other visitors, general OHV safety, and the importance of respecting private property. The program will provide coordination and support for existing educational programs affiliated with the Santa Lucia Ranger District and will approach developed over the last year.</p> <p>The Santa Lucia Ranger District utilizes a part time OHV volunteer coordinator and assistant coordinator to oversee all OHV educational activities, maintain a calendar of events, schedule volunteers, and maintain records to assess program performance. The program will utilize the Cal Poly University student body for volunteer recruitment primarily through club activities. The forest will depend heavily upon the support of local OHV clubs who wish to offer thier services for volunteer recruitment.</p> <p>The program will provide:</p> <ol style="list-style-type: none"> <li>1. The Santa Lucia Ranger District will provide an "Orientation Ride" series consisting of educational events on NFS and other public or private lands for each vehicle type including 4x4, ATV, motorcycle, and UTV. Approximately four hours of formal instruction for approximately eight participants will accompany each of these orientations ride events.</li> <li>2. Volunteer OHV educators will be present for at least 3 organized OHV events including the New Year's Day Ride, the Oceano Dunes Beach Race, or an alternative event, and the Cal Poly Dual Sport. One hundred to one thousand riders attend these events each year. Volunteers will hand out brochures, conduct voluntary equipment and gear checks, and inform riders of various OHV related forest regulations. There will be contact of at least five minutes for approximately 500 people.</li> <li>3. The Santa Lucia Ranger District will attend at least four San Luis Obispo Farmer's Markets outreaching to at least 1000 people. The District's booth will display and disperse educational materials and Santa Lucia District OHV maps.</li> <li>4. The Santa Lucia Ranger District will be represented at the Paso Robles Pioneer Day Parade and the San Luis Obispo Christmas parade outreaching to approximately 1000 people.</li> <li>5. One "Tread Lightly Tread Trainer" course of eight hours length will be provided.</li> </ol>				

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010  
Agency: USFS - Los Padres National Forest  
Application: Education & Safety - Santa Lucia RD (FINAL)

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	<p>6. At least six visits to local OHV dealerships to meet with sales staff to promote the use of educational material at the point of sale, proper rider instruction, and OHV forest maps of designated riding areas.</p> <p>7. The Santa Lucia Ranger District will sponsor at least one ATV safety training course and one MSF dirt bike training course for at least eight participants through sources such as ATV Safety Institute and the Motorcycle Safety Foundation.</p> <p>8. The program will continue an after school OHV education program in at least two middle schools for approximately 25 students per classroom.</p> <p>9. Two wildflower appreciation tours will occur on the district to increase appreciation for natural vegetation. Each tour lasts at least two hours and accommodates 20 people.</p> <p>The OHV program will use the projector, banner, canopy and display board for educational and informational purposes at after school programs and community events. They will also be used as a booth when special use events are occurring at our local State parks and in the forest. The requested tables and chairs will be used for these events as well.</p>
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	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
<b>DIRECT EXPENSES</b>							
<b>Program Expenses</b>							
<b>1</b>	<b>Staff</b>						
	Other-OHV Manager	1.000	6000.000	YR	2,000.00	4,000.00	6,000.00
	Other-OHV Technician	1.000	4000.000	YR	2,000.00	2,000.00	4,000.00
	Other-Volunteer Coordinator	234.000	20.000	HRS	0.00	4,680.00	4,680.00
	Other-Volunteer Assistant Coordinator	117.000	20.000	HRS	0.00	2,340.00	2,340.00
	Other-OHV Educator	234.000	20.000	HRS	0.00	4,680.00	4,680.00
	Other-Wildflower Educator	1.000	2000.000	YR	0.00	2,000.00	2,000.00
	Other-Forest Protection Officer Notes : FPO Presence: Field education contacts at staging areas occurs on a weekly basis. At least three FPOs are assigned to patrol highly used OHV areas.	1.000	5000.000	YR	0.00	5,000.00	5,000.00
	Other-Program Manager Notes : Program Manager Support includes oversight of OHV program, supervision of OHV specialists in implementation of OHV education program.	1.000	5000.000	YR	0.00	5,000.00	5,000.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010  
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	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Other-SLRD Quad Training Notes : Quad training is held at least four times a year to train Forest Service staff on riding quads in the forest.	4.000	300.000	DAY	0.00	1,200.00	1,200.00
	<b>Total for Staff</b>				4,000.00	30,900.00	34,900.00
<b>2</b>	<b>Contracts</b>						
<b>3</b>	<b>Materials / Supplies</b>						
	Other-Educational Material	1.000	5000.000	YR	5,000.00	0.00	5,000.00
	Other-Event Registration Fees	1.000	200.000	YR	0.00	200.00	200.00
	Other-Projector Notes : Includes sign structure, design, and fabrication.	1.000	400.000	EA	400.00	0.00	400.00
	Other-Display Board	1.000	300.000	EA	300.00	0.00	300.00
	Other-Banner Notes : OHV Safety/ Ed Partnership Banner	1.000	400.000	EA	400.00	0.00	400.00
	Other-Pop-up Canopy	1.000	150.000	EA	150.00	0.00	150.00
	Other-Tables	2.000	50.000	EA	100.00	0.00	100.00
	Other-Chair	4.000	25.000	EA	100.00	0.00	100.00
	Brochures	1.000	500.000	YR	0.00	500.00	500.00
	<b>Total for Materials / Supplies</b>				6,450.00	700.00	7,150.00
<b>4</b>	<b>Equipment Use Expenses</b>						
	Other-Volunteer Mileage Notes : Covers vehicle mileage, repair, and maintenance as appropriate for attendance at events and providing transportation to/from educational program locations.	1.000	2000.000	YR	0.00	2,000.00	2,000.00
	Other-Equipment Use (Use Rates) Notes : Forest Service Vehicle Support- includes gasoline, oil, tires,	1.000	2000.000	YR	0.00	2,000.00	2,000.00



Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010  
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	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	washing, mechanical inspections and repairs.						
	<b>Total for Equipment Use Expenses</b>				0.00	4,000.00	4,000.00
<b>5</b>	<b>Equipment Purchases</b>						
<b>6</b>	<b>Others</b>						
	Training	1.000	2000.000	MISC	0.00	2,000.00	2,000.00
<b>7</b>	<b>Indirect Costs</b>						
	Indirect Costs-Administrative Costs Notes : Administrative tasks not enumerated elsewhere in support of educational activities on the District.	1.000	1000.000	YR	0.00	1,000.00	1,000.00
	<b>Total Program Expenses</b>				10,450.00	38,600.00	49,050.00
	<b>TOTAL DIRECT EXPENSES</b>				10,450.00	38,600.00	49,050.00
	<b>TOTAL EXPENDITURES</b>				<b>10,450.00</b>	<b>38,600.00</b>	<b>49,050.00</b>

Project Cost Summary for Grants and Cooperative Agreements Program - 2009/2010  
 Agency: USFS - Los Padres National Forest  
 Application: Education & Safety - Santa Lucia RD (FINAL)

3/1/2010

	Line Item	Grant Request	Match	Total	Narrative
<b>DIRECT EXPENSES</b>					
<b>Program Expenses</b>					
1	Staff	4,000.00	30,900.00	34,900.00	
2	Contracts	0.00	0.00	0.00	
3	Materials / Supplies	6,450.00	700.00	7,150.00	
4	Equipment Use Expenses	0.00	4,000.00	4,000.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	2,000.00	2,000.00	
7	Indirect Costs	0.00	1,000.00	1,000.00	
<b>Total Program Expenses</b>		10,450.00	38,600.00	49,050.00	
<b>TOTAL DIRECT EXPENSES</b>		10,450.00	38,600.00	49,050.00	
<b>TOTAL EXPENDITURES</b>		<b>10,450.00</b>	<b>38,600.00</b>	<b>49,050.00</b>	

## Environmental Review Data Sheet (ERDS)

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### ITEM 1 and ITEM 2

#### ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No  
(Please select Yes or No)

#### ITEM 2

- b. Does the proposed Project include a request for funding for CEQA and/or NEPA document preparation prior to implementing the remaining Project Deliverables (i.e., is it a two-phased Project pursuant to Section 4970.06.1(b)) (Please select Yes or No) ☐ Yes ☒ No

### ITEM 3 - Project under CEQA Guidelines Section 15378

- c. ITEM 3 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No  
(Please select Yes or No)
- d. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- e. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 4 – 10

The proposed educational activities are not a project under CEQA because they are administrative and/or organizational and are not likely to result in direct or indirect physical changes in the environment. Funding is requested to develop and implement an OHV education program to targeted school districts, youth groups, and local events to educate young riders on trail etiquette/ethics, and land stewardship. Most of the work involved will be in an office, school, or off-forest setting to research/procure available educational materials; schedule presentations; visit schools, youth groups/events, and other public events such as tradeshow. Additionally, in accordance with Forest Service NEPA Handbook 1909.15, Chapter 30, Section 31.11.4, the educational activities proposed on this project are categorically excluded from documentation.

### ITEM 4 - Impact of this Project on Wetlands

### ITEM 5 - Cumulative Impacts of this Project

### ITEM 6 - Soil Impacts

### ITEM 7 - Damage to Scenic Resources

### ITEM 8 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

### ITEM 9 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☐ No

Discuss the potential for the proposed Project to have any substantial adverse impacts to historical or cultural resources.

**ITEM 10 - Indirect Significant Impacts**

**CEQA/NEPA Attachment**

## Evaluation Criteria

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### 1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11  
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 10

(Note: This field will auto-populate once the Cost Estimate and Evaluation Criteria are Validated.) (Please select one from list)

- ☒ 76% or more (10 points) ☐ 51% - 75% (5 points)  
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

### 2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 3

(Check the one most appropriate) (Please select one from list)

- ☐ 100% of Deliverable accomplished (5 points)  
☒ 75% to 99% of Deliverables accomplished (3 points)  
☐ Less than 75% of Deliverables accomplished (No points)  
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

### 3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)  
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)  
☐ In the previous year the Applicant has not been responsive (No points)

### 4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)  
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Central Coast Motorcycle Association, Santa Maria Four Wheelers, Cal Poly Penguins, and Poly Goats 4x4.

### 5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> ATV  | <input checked="" type="checkbox"/> 4X4                              |
| <input checked="" type="checkbox"/> M.C. | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input type="checkbox"/> Snowmobile      | <input checked="" type="checkbox"/> Dune buggy, rail                 |
| <input type="checkbox"/> Other (Specify) |  |

**6. Evaluation Criteria - Q 6.**

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☐ Publicly noticed meeting(s) with the general public to discuss Project (1 point)
- ☒ Conference call(s) with interested parties (1 point)
- ☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

Conference calls were held with members of the Cal Poly Penguins, Santa Maria 4x4's, and the CCMA. CCMA and the Cal Poly Penguins meet on a regular basis. There have been at least three meetings with the Santa Lucia Ranger District staff on this project to discuss possible events to be a part of next year. This project has been discussed at quarterly OHV Leadership meetings at the Supervisor's Office in Goleta, CA with multiple members of OHV user groups.

**7. Evaluation Criteria - Q 7. (Education Project ONLY)**

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 10

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
- ☒ Objectives (2 points)
- ☒ Testing process to ensure actions are effective (2 points)
- ☒ Plan to implement the Project (2 points)
- ☒ Evaluation and feedback of the process (2 points)

Explain each statement that was checked

The Forest Service identifies and incorporates issues or concerns that the district is facing with OHV use and where the users are traveling from. Once we identify those issues, they are incorporated in our educational programs at schools and in the field and any other time when coming into contact with the public. Our objectives are created based on our knowledge of how to remedy the issues from lessons learned from the past. The District will test our processes when we visit schools and small events. Implementation of the program starts when we have identified which events we will participate in, including recreation events that occur in the forest. The Tread Trainer course will be a formal course with educational objectives, a test, and course evaluation. MS/ATV Institute training includes formal training with curriculum and evaluations.

**8. Evaluation Criteria - Q 8. (Education Project ONLY)**

8. Total number of times individuals are exposed to the message 3

(Check the one most appropriate.) (Please select one from list)

- |  |   |
|--|---|
| <input type="radio"/> Greater than 10,000 (4 points) | <input checked="" type="radio"/> 1,000 to 10,000 (3 points) |
| <input type="radio"/> 100 to 1,000 (2 points)        | <input type="radio"/> 20 to 100 (1 point)                   |
| <input type="radio"/> 0 to 20 (No points)            |   |

Explain checked statement:

When we are participating in community events, such as fairs and parades, we are able to send out our message to multiple people by having posters and displays present and also by handing out brochures and educational material. At least 1,000 individuals are exposed to our message when attending these events.

**9. Evaluation Criteria - Q 9. (Education Project ONLY)**

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)  
☐ 1 hour to 2 hours (3 points)  
☐ 5 minutes to less than 1 hour (2 points)  
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)  
☐ Less than 1 minute (No points)

**10. Evaluation Criteria - Q 10. (Education Project ONLY)**

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Hands on training      | <input checked="" type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts               | <input checked="" type="checkbox"/> Events    |
| <input checked="" type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage   |
| <input checked="" type="checkbox"/> Advertising            | <input type="checkbox"/> Radio/TV             |
| <input checked="" type="checkbox"/> Community involvement  | <input type="checkbox"/> Other (Specify)      |
| <input checked="" type="checkbox"/> Public relations/media |   |

Explain each statement that was checked

While working with our partners, the CCMA, CORVA, and Cal Poly Penguins have provided educational material, signs, and advertisements through their newsletters and while in the field and for public relations purposes. The user groups attend festivals and parades where brochures are handed out. There is a DVD that the OHV manager gives out to the public called, "Staying on the Trail." We have also made sure that the Forest website includes maps and trail information available for users to prepare them for their visit to the forest. Tread Lightly tool kits are used in the field and at school programs. Hands on training include the Tread Trainer course and MS/ATV institute training which is coordinated with our volunteer groups.

**11. Evaluation Criteria - Q 11. (Education Project ONLY)**

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

- ☐ No (No points) ☒ Yes (2 points)

Explain 'Yes' response

Our OHV education program provides direct support for the delivery of MS/ATV Safety Institute which includes formal training with curriculum and evaluations.

**12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)**

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)  
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- |  |  |
|--|--|
| <input type="radio"/> 24 hours, 7 days per week (5 points)                     | <input type="radio"/> Less than 24 hours, 7 days per week (4 points) |
| <input type="radio"/> Less than 24 hours, less than 7 days per week (2 points) | <input type="radio"/> On special occasions/events only (No points)   |

**13. Evaluation Criteria - Q 14. (Safety Project ONLY)**

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- |   |   |
|---|---|
| <input type="checkbox"/> Radio communication          | <input type="checkbox"/> Tracking skills          |
| <input type="checkbox"/> Avalanche rescue             | <input type="checkbox"/> Navigation training      |
| <input type="checkbox"/> Swift water rescue           | <input type="checkbox"/> ATV certification        |
| <input type="checkbox"/> Dog handling                 | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills                  | <input type="checkbox"/> 4 x 4/Off-Road training  |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify)          |

**14. Evaluation Criteria - Q 15. (Safety Project ONLY)**

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions\*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
- ☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
- ☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
- ☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

**\* From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**